

NIVEAU 2 - INTERMEDIAIRE

Issu de la méthode Language in Use des Editions Cambridge University Press

Reflex'English Niveau 2 s'adresse aux apprenants ayant validé les compétences requises chez les débutants, mais il constitue également une excellente source d'information et de révision pour ceux qui ont un niveau plus élevé. Le contenu pédagogique est divisé en 12 unités. Chaque unité est composée de 4 leçons : 2 leçons d'apprentissage, 1 leçon de révision permettant de consolider les connaissances acquises dans les deux leçons précédentes, puis, selon le cas, 1 leçon vidéo ou 1 leçon de test portant sur le contenu des trois unités précédentes. Le cours du niveau 2 se termine par un test de connaissances général qui sert à évaluer les progrès de l'apprenant sur l'ensemble du contenu.

Les compétences linguistiques sont développées simultanément par le biais d'exercices interactifs, d'animations multimédias, d'enregistrements sonores et de vidéos. Chaque leçon est organisée autour d'un sujet à étudier et permet de réviser le vocabulaire, la grammaire et les spécificités linguistiques. L'interface graphique, soignée et intuitive, permet un accès permanent et pertinent aux éléments de vocabulaire, de grammaire ou de révision. Des outils supplémentaires (précis de grammaire, dictionnaire, expressions, reconnaissance vocale) viennent compléter l'apprentissage et sont accessibles à tout moment.

Parmi les objectifs de ce niveau : tenir une conversation simple portant sur des sujets liés au travail, à l'école, aux loisirs...; savoir faire face à la majorité des situations rencontrées au cours d'un voyage dans un pays anglophone ; savoir s'exprimer à l'oral et à l'écrit de manière simple sur ses expériences, les événements et ses ambitions.

Le contenu pédagogique de Reflex'English Niveau 2 correspond au niveau B1 du Cadre européen commun de référence. Il permet une préparation efficace à l'examen du PET (Preliminary English Test), le second de la série d'examens de Cambridge en anglais langue étrangère.

Unit A – Lesson 1 - Things people do

Saying what people do; saying how often you do things; talking about facts

Grammar: Present simple tense; frequency expressions

Listening: "The best time of the day"

Unit A – Lesson 2 - Family and friends

Talking about family and other relationships

Vocabulary: Family and friends; love and marriage

Listening: "Relatives"

Unit A – Study Pages A

Personal data; Possessives: "s" and "s'"; "awake" and "wake up"; review - lessons 1 and 2

Phrases: Introductions

Writing: "Joining sentences"

Pronunciation: Unusual words (1)

Unit A – Video A - Do the right thing

We visit a school of etiquette in California, and get tips on personal appearance, introductions, dining and dating. But can David, our presenter, put into practice what he has learned?

Grammar: Present simple tense; question forms

Vocabulary: Friends and relationships; personal information

Unit B – Lesson 3 - Talking about places

Describing places; saying what there is; asking about facilities

Grammar: "There is/are"; "have/has got"

Listening: "Rooms and flats"

Unit B – Lesson 4 - On the move

Describing regular journeys; talking about public transport; asking for travel information

Vocabulary: Arriving and leaving; ways of travelling; adjectives; times and costs

Listening: "Trip to Stonehenge"

Unit B – Study Pages B

Where things are; "early", "in time", "on time", "late"; the time of day; review - lessons 3 and 4.

Phrases: Buying a ticket (1)

Writing: "Punctuation"

Pronunciation: Small words (1)

Unit B – Video B - The streets of London

One way of getting around London quickly is by motorbike. Our presenter Liz meets Mike, a motorbike courier, and finds out about his job. But which is quicker: going by motorbike or by underground? They have a race to find out.

Grammar: Present simple; there is/are

Vocabulary: Travel and public transport; numbers; places

Unit C – Lesson 5 - Talking about now

Talking about things happening 'now' and 'around now'; describing scenes

Grammar: Present continuous tense; "There is/are" + "-ing"

Listening: "We're busy"

Unit C – Lesson 6 – Food and drink

Describing dishes and ingredients; saying what you eat; buying food

Vocabulary: Food and drink; containers

Listening: "Polish dishes"

Unit C – Study Pages C

Likes and dislikes; Simple and continuous; "get"; review - lessons 5 and 6

Phrases: In a café

Writing: "Reference"

Pronunciation: Clusters (1)

Unit C – Test of units ABC

Test of units A, B and C

Unit D – Lesson 7 - The past

Talking about past events; saying when things happened

Grammar: Past simple tense; time expressions

Listening: "A man and a penguin"

Unit D – Lesson 8 - A place to live

Talking about houses

Vocabulary: Houses and flats; locations; rooms and furniture; adjectives

Listening: "Favourite rooms"

Unit D – Study Pages D

"Both" and "neither"; Past time expressions; "very", "quite..."; review - lessons 7 and 8

Phrases: Finding a room

Writing: "Joining ideas"

Pronunciation: Small words (2)

Unit D – Video D – Ghost stories

Liz tells us some ghost stories and shows us where they happened. We visit a ruined church, a forest, a 500 year-old pub and an old squash court, and we see the East Anglian Paranormal Society at work, searching for ghosts.

Grammar: Past simple; past time expressions

Vocabulary: Houses; ghosts and murder

Unit E – Lesson 9 - I've done it!

Talking about things that have just happened; asking about preparations

Grammar: Present perfect tense; past participles

Listening: "What has happened?"

Unit E – Lesson 10 - Clothes

Talking about clothes; buying clothes; saying when you wear things

Vocabulary: Clothes; colours, sizes and prices

Listening: "Working clothes"

Unit E – Study Pages E

"Mine", "yours" ...; Present perfect and Past simple; "s"; review - lessons 9 and 10

Phrases: Paying for things

Writing: "Sequence (1)"

Pronunciation: Unusual words (2)

Unit E – Video E - Shop, shop, shop!

Liz visits The Galleria, an out-of-town shopping centre. She finds out what people like about it and what else they do there besides shopping. And which sweater should she buy?

Grammar: *Too & enough*; likes and dislikes

Vocabulary: Shops, clothes, shopping

Unit F – Lesson 11 - Quantity

Talking about quantity; saying there is too much and not enough

Grammar: "a/some/any"; quantity expressions; "How much/many ...?"; "too much/many" and "not enough"

Listening: "A healthy diet"

Unit F – Lesson 12 - How do you feel?

Talking about aches and pains; saying what you do when you're ill; going to the doctor

Vocabulary: aches and pains; parts of the body; remedies; doctors and medicine

Listening: "Ouch!"

Unit F – Study Pages F

"For" and "since"; "a little", "a few", "very little", "very few"; "well"; review - lessons 11 and 12

Phrases: Making an appointment

Writing: "Lists"

Pronunciation: Small words (3)

Unit F – Test of units DEF

Test of units D, E and F

Unit G – Lesson 13 - What will happen?

Making predictions; giving advice

Grammar: “will”, “won’t” and “might”; “will probably” and “probably won’t”

Listening: “Giving blood”

Unit G – Lesson 14 - About town

Where to go in towns; describing shops and restaurants; giving directions

Vocabulary: Places to go in towns; shopping; direction prepositions

Listening: “Living in London”

Unit G – Study Pages G

“If” (first conditional) and “when”; short answers; two-word verbs; review - lessons 13 and 14

Phrasebook: Buying a ticket (2)

Writing: “Reason and contrast”

Pronunciation: Unusual words (3)

Unit G – Video G - The Wild West of England

We meet a group of English people who live normal lives during the week, but at the weekend become cowboys and Indians. We join them in their Wild West settlement, and find out what they do - and why they do it.

Grammar: Comparison structures; Past and Present tenses; can

Vocabulary: The Wild West

Unit H – Lesson 15 - Comparing things

Making comparisons; expressing preferences; describing outstanding features

Grammar: Comparative adjectives; “than”; superlative adjectives

Listening: “The most and the fewest”

Unit H – Lesson 16 - Free time

Talking about leisure activities; explaining how sports are played

Vocabulary: Leisure activities; enjoyment and ability; sports

Listening: “Rock climbing”

Unit H – Study Pages H

Ability; “more”, “less” and “fewer”; “go” and “play”; review - lessons 15 and 16

Phrases: Asking where

Writing: “Sequence (2)”

Pronunciation: Clusters (2)

Unit H – Video H - Surfing the wave

How do you surf? Is it dangerous? Why do people do it? Is it just a sport or is it a way of life? We get answers to these questions from surfers on Noosa Beach, in Australia, and see them in action on the waves.

Grammar: Obligation structures

Vocabulary: Sport

Unit I – Lesson 17 - Rules and advice

Giving rules; talking about obligation; giving advice

Grammar: “have to” and “don’t have to”; “can” and “can’t”; “must” and “mustn’t”; “should” and “shouldn’t”

Listening: “Radio phone-in”

Unit I – Lesson 18 - A day's work

Talking about jobs; saying why you would(n't) enjoy different jobs; describing a career

Vocabulary: Names of jobs; features of jobs; stages of a career

Listening: “A security guard”

Unit I – Study Pages I

“Someone”, “anyone”; verbs with prepositions; “do”; review - lessons 17 and 18

Phrases: Renting things

Writing: “Letter writing “

Pronunciation: Words with –ion

Unit I – Test of units GHI

Test of units G, H and I

Unit J – Lesson 19 - Telling stories

Talking about past events and their circumstances; telling stories; describing a scene in the past

Grammar: Past continuous tense; Past simple tense; “when” and “while”

Listening: “The wedding video”

Unit J – Lesson 20 - People

Describing people's physical appearance; saying roughly how old people are; describing people's character

Vocabulary: Physical characteristics; age; character adjectives

Listening: “Family picture”

Unit J – Study Pages J

Nationalities; “while” and “during”; “with”; review - lessons 19 and 20

Phrases: Personal questions

Writing: “Relative clauses (1)”

Pronunciation: Unusual words (4)

Unit J – Video J - You're the witness

How good a witness are you? This programme offers you two chances to find out. In the first, David tries to remember where he put his car keys. In the second, a woman witnesses a crime. But is she a good witness? And was it a crime?

Grammar: Past simple and continuous tenses

Vocabulary: Personal appearance

Unit K – Lesson 21 - Future plans

Talking about intentions and plans; talking about future arrangements

Grammar: “going to”; “will”; Present continuous tense; future time expressions

Listening: “Plans for the evening”

Unit K – Lesson 22 - Around the world

Saying where things are in the world; saying what places are like; asking about tourist destinations

Vocabulary: Countries and continents; geographical features and location; climate

Listening: “Living in a hot climate”

Unit K – Study Pages K

Nothing, no one, nowhere; Using the Present continuous; “It’s ...”; review - lessons 21 and 22

Phrases: Arranging to meet

Writing: “Relative clauses (2)”

Pronunciation: Consonant links

Unit K – Video K - Island weekend: a video diary

We follow tourist John Harris on a visit to Fraser Island, in Australia. We join him as he checks in at his hotel, visits the hotel shop, and looks around the resort. Then he takes a trip into the jungle...

Grammar: Narration structures

Vocabulary: Leisure activities; geographical features

Unit L – Lesson 23 - Past and present

Talking about changes; talking about experiences

Grammar: Present perfect tense; “still” and “yet”; “ever” and “never”

Listening: “Have you ever...?”

Unit L – Lesson 24 - Arts and entertainment

Talking about cultural events; talking about TV programmes

Vocabulary: Art and culture; writers, artists and performers; television programmes

Listening: “TV survey”

Unit L – Final Review

Final review

Unit L – Test of units JKL

Test of units J, K and L

Summary Test – Pre-intermediate

Test of all units