

NIVEL 3 - AVANZADO

Del método Language in Use de Cambridge University Press

Reflex'English Nivel 3 se dirige a quienes deseen perfeccionar su inglés. El contenido pedagógico se divide en 4 grandes unidades, que a su vez se desglosan en 38 lecciones. Cada unidad contiene lecciones de aprendizaje que presentan el contenido pedagógico, así como lecciones de vídeo, revisión y tests que validan la adquisición de habilidades gramaticales, léxico y sintaxis. El curso de nivel 3 finaliza con un test de conocimiento general que sirve para evaluar el progreso del alumno sobre el conjunto del contenido.

Las habilidades lingüísticas son desarrolladas simultáneamente por medio de ejercicios interactivos, animaciones multimedia, grabaciones de audio y vídeo. Cada lección se basa en un tema a estudiar y permite revisar el vocabulario, gramática y puntos finos del idioma. La interfaz gráfica, detallada e intuitiva, permite un acceso permanente y pertinente a elementos de vocabulario, gramática y revisión. Algunas herramientas suplementarias (resúmenes gramaticales, diccionario, expresiones, reconocimiento de voz) vienen a complementar el aprendizaje y están disponibles a todo momento.

Entre los objetivos de este nivel se encuentran: comprender las ideas principales de un texto complejo que trate temas concretos ó abstractos y utilice un vocabulario técnico o especializado; comunicar con un grado de espontaneidad y naturalidad que permita establecer una conversación normal con un hablante nativo; escribir textos claros y detallados acerca de temas diversos, dar su punto de vista en una discusión, hablar acerca de los pros y contras de un tema específico.

El contenido pedagógico de Reflex'English Nivel 3 corresponde a los niveles B1 y B2 del Marco Europeo de Referencia Común, el cual permite una preparación eficaz al examen FCE (First Certificate in English), el tercero de la serie de exámenes de Cambridge University como lengua extranjera.

Unit A – Lesson 1 - Regular events

Talking about regular events and actions; talking about current activities

Grammar: Present simple active & passive; frequency expressions; Present continuous

Listening: Personality types

Reading: “How to saw someone in “half

Pronunciation: The sound /ə/

Unit A – Lesson 2 - Around the house

Grammar: Introduction to Phrasal verbs

Vocabulary: behaviour in the home; household jobs & appliances; features of rooms

Reading and listening: “Snow house”

Listening: “A Spanish family”

Writing: Punctuation: joining sentences

Unit A – Lesson 3 - Past events

Talking about past events and actions; saying when things happened

Grammar: Past simple and continuous; past time expressions; subject & object questions; Past simple passive

Listening: “Childhood memories”

Reading: “Two terrible tales”

Pronunciation: Reduced and full forms

Unit A – Lesson 4 - Money

Grammar: Phrasal verbs: Intransitive verbs (1)

Vocabulary: cost and value; using money; expenses, bills & taxes

Reading and listening: “Can you make a million?”

Listening: “A waste of money”

Writing: “Reference: pronouns”

Unit A – Video 1 - Portrait of a singer

We meet Rick Robles, a young American singer-songwriter currently travelling around Britain. Rick talks to presenter Liz about his life and music, and plays some of his songs.

Grammar: Present simple & continuous;

Vocabulary: Music; personal information

Unit A – Lesson 5 - Obligation

Obligation and permission in the present and past; freedom from obligation

Grammar: (don't) have to; (not) allowed to; can('t); make & let; freedom from obligation structures

Listening: “School rules”

Pronunciation: Contracted forms

Reading: "Three word games"

Unit A – Lesson 6 - On Holiday

Grammar: Phrasal verbs: Intransitive verbs (2)

Vocabulary: types of holiday; holiday activities; holiday equipment; festivals & celebrations

Reading and listening: "Culture shock"

Listening: "Going home"

Writing: "Subject and object relative clauses"

Unit A – Study Pages A

review - lessons 1 - 6

Unit A – Test of unit A

Test of unit A

Unit B – Lesson 7 - Past and present

Habitual actions in the past; describing changes; preparations

Grammar: used to; Past simple; Present perfect active and passive; not any more/longer

Listening: "Changed lives"

Pronunciation: "Syllables and stress"

Reading: "Two childhoods"

Unit B – Lesson 8 - At your service

Grammar: Phrasal verbs: Transitive verbs (1)

Vocabulary: having things done; using public services; evaluating services

Listening: "On the phone"

Reading and listening: "Jobs we love to hate"

Writing: "Punctuation: direct speech"

Unit B – Video 2 - Vikings

Presenter David goes to York to find out more about the Vikings, who lived in Britain 1,000 years ago. He visits an underground Viking museum, looks at archaeological remains, watches a Viking festival – and talks to visitors of all ages.

Grammar: Past tense; used to; second conditional; past obligation; imagining

Vocabulary: Everyday life; towns; common household objects

Unit B – Lesson 9 - Imagining

Imagining things differently from the way they are; making wishes

Grammar: would; second conditionals; I wish + would / could / Past tense

Listening: "What would you do?"

Pronunciation: Linking words: consonant + vowel

Reading: “My perfect weekend”

Unit B – Lesson 10 - Describing things

Grammar: Phrasal verbs: Transitive verbs (2)

Vocabulary: describing objects by appearance and purpose; buying & selling

Listening: “Things for sale”

Reading and listening: “Great ideas?”

Writing: Reference: “this” and “which”

Unit B – Lesson 11 - The Future

Making predictions; hopes & expectations; giving reasons for predictions

Grammar: will/might; hope & expect; Future continuous; Future perfect; linking words

Listening: “When I'm 60 ...”

Reading: “Crossing the Sahara”

Pronunciation: Stress in sentences

Unit B – Lesson 12 - Accidents

Grammar: Phrasal verbs: Transitive verbs (3)

Vocabulary: describing accidents and injuries; dealing with emergencies; road accidents

Reading and listening: “You're on your own”

Listening: “Narrow escapes”

Writing: Joining ideas: clauses and phrases

Unit B – Video 3 - How do they do it?

Liz visits a film set for the TV series London's Burning, and watches a stunt being filmed. She sees how the stunt is organised, and talks to the stunt artists and the stunt director. At the end, we see the scene in its final form.

Grammar: Experiences; describing processes

Vocabulary: Accidents and injuries; action verbs; TV and film

Unit B – Study Pages B

Review – lessons 7 - 12

Unit B – Test of unit B

Test of unit B

Unit C – Lesson 13 - Compare and evaluate

Comparing things; comparing the way people do things; criticising and complaining

Grammar: comparative adjectives and adverbs; (not) as ... as ...; too & enough

Listening: “Living in Britain”

Reading: “Left-handedness”

Pronunciation: Linking words: consonant + consonant

Unit C – Lesson 14 - The media

Grammar: Phrasal verbs: double meanings

Vocabulary: newspapers and magazines, and their contents; types of TV programmes

Listening: “Media habits”

Reading and listening: “Easy listening”

Writing: Similarities

Unit C – Lesson 15 - Recent events

Announcing news; giving and asking about details; talking about recent activities

Grammar: Present perfect simple active & passive; Past simple; Present perfect continuous

Listening: “What has happened?”

Pronunciation: Changing stress

Reading: “Personal letters”

Unit C – Lesson 16 - Teaching and learning

Grammar: Phrasal verbs: Prepositional verbs (1)

Vocabulary: learning things at school; skills and abilities; education systems

Listening: “Three school subjects”

Reading and listening: “Improve your memory”

Writing: Letter writing

Unit C – Video 4 - Singing cats

This programme is about the musical Cats. We see parts of the musical, and hear actors and people in the audience talking about it.

Grammar: Present perfect tense; for/since.

Vocabulary: Music and entertainment

Unit C – Lesson 17 - Narration

Flashbacks in narration; changes in the past; reported speech and thought

Grammar: Past perfect tense; reported speech structures

Listening: “Locked in!”

Reading: Strange - but true?

Unit C – Lesson 18- Breaking the law

Grammar: Phrasal verbs: Prepositional verbs (2)

Vocabulary: types of crime; types of punishment; courts and trials

Reading and listening: “Detective Shadow”

Listening: “A case of fraud”

Writing: Defining and non-defining relative clauses

Unit C – Study Pages C

Review - lessons 13 - 18

Unit C – Test of unit C

Test of unit C

Unit D – Lesson 19 - Up to now

Saying when things started; saying how long things have (or haven't) been going on

Grammar: Present perfect simple/continuous + for/since; negative duration structures

Unit D – Lesson 20 - In your lifetime

Grammar: Phrasal verbs: Three-word verbs (1)

Vocabulary: birth, marriage and death; age groups; age and the law

Unit D – Video 5 - Getting married

In this video diary, we follow Nicky and Julian on their wedding day, from the hairdresser's right through to the wedding reception. They talk about their feelings before and after the ceremony – and what do the guests think about it all?

Grammar: Present and Past tenses

Vocabulary: Marriage; feelings

Unit D – Lesson 21 - Finding out

Asking for information; reporting questions; checking

Grammar: information questions; indirect questions; reported questions; question tags

Unit D – Lesson 22 - Speaking personally

Grammar: Phrasal verbs: Three-word verbs (2)

Vocabulary: ways of describing feelings; positive & negative reactions

Unit D – Lesson 23 - The unreal past

Imagining what would have happened in different circumstances; expressing regret

Grammar: would have done; 2nd and 3rd conditionals; I wish + Past perfect; should(n't) have done

Unit D – Lesson 24 - Life on Earth

Grammar: Phrasal verbs: Review

Vocabulary: environmental problems and solutions; endangered species

Unit D – Video 6 - Dogs, cats and... tarantulas

This programme is about pets in California. We visit a home for abandoned dogs and cats, see a pet supermarket, and encounter exotic pets such as snakes, lizards and tarantulas.

Grammar: Present simple active and passive; *can* & *have to*.

Vocabulary: Animals and pets.

Unit D - Study pages D

Review – Lessons 19 - 24

Unit D - Test of unit D

Test of unit D

Summary test Intermediate

Test of all units